

RAPID CRITICAL APPRAISAL OF A RANDOMIZED CONTROLLED TRIAL (RCT) OR CONTROLLED CLINICAL TRIAL (CCT)

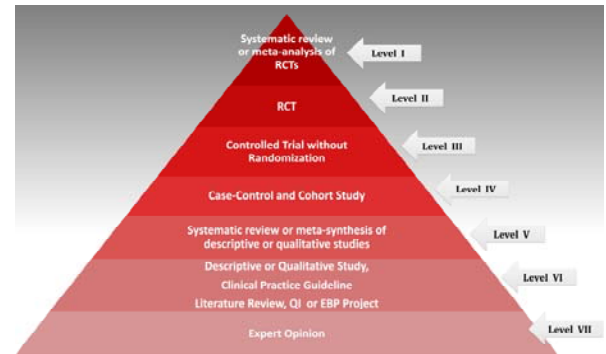
PROJECT DESCRIPTION/LEVEL OF STUDY

Project title:

Date:

Reviewer(s) name(s):

PICOT Question:



Article citation (APA):

Indicate the level of the study you are appraising:

Recommendation for article inclusion in the body of evidence to answer your question:

GENERAL DESCRIPTION OF STUDY

OVERVIEW

- 1. Purpose of study, including research question(s) or hypotheses:**
- 2. Design/Method:**
- 3. Sample:**
- 4. Setting:**
- 5. Data Collection:**

QUALITY OF STUDY

VALIDITY: Are the results of this study valid?

1. Were patients randomly assigned to treatment and control groups? Yes No Unknown

(Note: If the study was not randomized, it should be assigned the level for a CCT)

2. Was that randomization conducted appropriately? Yes No Unknown

- How was the randomization conducted? (ex: computer-generated, coin-toss, etc.)

- Was the intervention concealed from providers (were they blinded)? Yes No
- Was the randomization concealed from subjects (were they blinded)? Yes No
- When applicable, was the randomization concealed from families (were they blinded)? Yes No

3. Were the groups similar at the start of the trial, with respect to known demographic and clinical variables? Yes No Unknown

- Was the demographic data collected relevant to the intent of the study? Yes No
- Were the clinical variables collected relevant to the intent of the study? Yes No
- Was a statistic calculated to verify the similarities/differences between the groups? Yes No

4. Aside from the intervention, were the groups treated equally? Yes No Unknown

- What did the control group receive? (check one)
 - No intervention
 - Current Practice
 - Placebo
 - An Intervention matched for time and attention

5. Were all patients who entered the trial accounted for at its conclusion? Yes No Unknown

- What was the rate of attrition? _____
- What reasons were given to explain why subjects did not complete the study?

(Note: If greater than 20% were lost to follow-up, bias may be of greater concern)

6. Were patients analyzed in the groups to which they were randomized? Yes No Unknown

7. Was the study process well described and complete? Yes No Unknown

8. Was the study timeframe long enough to capture the effects of the intervention? Yes No Unknown

9. Were instruments used to measure the outcomes valid and reliable? Yes No Unknown

- Were the instruments tested to be valid and reliable? Yes No
- What statistic was reported and what was the finding? (Cronbach's alpha/Other?)

10. Was there freedom from conflict of interest? Yes No Unknown

- Sponsor/funding agency
- Investigators

11. Was the date range of the cited literature current?

Yes No Unknown

- What date ranges were included? ? _____ to _____
 - If older literature was included, why was it included?

RELIABILITY: Are these valid study results important?

12. Did the study have a sufficiently large sample size?

Yes No Unknown

- Was a power analysis conducted? Yes No
- Did the sample size achieve or exceed the power analysis requirement? Yes No
- Did each subgroup also have sufficient sample size? Yes No

13. What were the main results of the RCT or CCT?

- Statistical Significance (*p* value) _____
- Confidence Interval and/or Standard Deviations _____
- How precise was the intervention/treatment?
 - Narrow? Wide? _____
- Effect size _____

14. Were the results clinically significant?

Yes No Unknown

- Were the following reported: NNT, NNH, OR, RR? Yes No

15. Were potential confounders identified?

Yes No Unknown

- Were the potential confounders discussed in relationship to the results? Yes No

16. Were adverse events identified?

Yes No Unknown

17. Were safety concerns including risk/benefits described?

Yes No Unknown

APPLICABILITY/GENERALIZABILITY: Can I apply these valid, important study results?

18. Can the results be applied to my population of interest? Yes No Unknown

- Is the treatment feasible in my care setting? Yes No
- Do the outcomes apply to my population of interest? Yes No
- Are the likely benefits worth the potential harm and costs? Yes No
- Were the subjects/participants in this study similar to my population of interest? Yes No
- Were all clinically important outcomes considered? Yes No

19. Will you include the article/study in your practice decision to make a difference in outcomes? Yes No Unknown

- If yes, why would you do this & how would you do this?
- If no, why would you not include the results to make a difference?

STRENGTH OF STUDY

Level of study: I, II, III, IV, V, VI, VII *(Select One)*

Quality of study: High | Medium | Low *(Select one)*

STRENGTH = LEVEL + QUALITY

What is the strength of the study?

What is your recommendation for article inclusion in the body of evidence to answer your question?

- Include this article in the body of evidence (place article on evaluation & synthesis tables)
- Do NOT include this article in the body of evidence

Additional Comments: