

RAPID CRITICAL APPRAISAL OF A QUALITATIVE STUDY

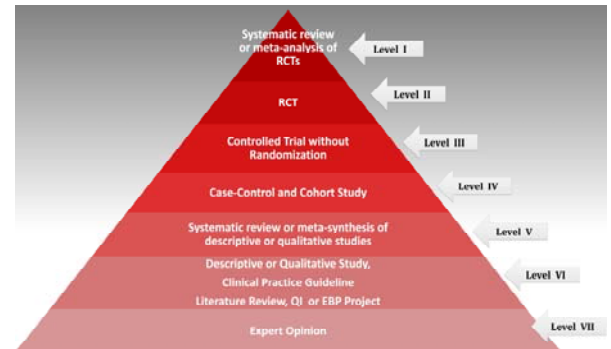
PROJECT DESCRIPTION/LEVEL OF STUDY

Project title:

Date:

Reviewer(s) name(s):

PICOT Question:



Article citation (APA):

Indicate the level of the study you are appraising:

Recommendation for article inclusion in the body of evidence to answer your question:

GENERAL DESCRIPTION OF STUDY

OVERVIEW

- 1. Purpose of study, including research question(s) or hypotheses:**
- 2. Design/Method:**
- 3. Sample:**
- 4. Setting:**
- 5. Data Collection:**

QUALITY OF STUDY

GENERAL QUESTIONS

1. Was a qualitative study design clearly identified?

Yes No Unknown

- If yes, what was the qualitative design?

Basic Interpretive Qualitative Study

Phenomenology

Grounded Theory

Qualitative Case Study

Ethnography

Narrative Analysis

Other (describe):

2. Was the area of study/domain of inquiry clearly stated?

Yes No Unknown

3. Was the design appropriate to explore the area of study?

Yes No Unknown

4. Was a theoretical framework used in the study design?

Yes No Unknown

5. Did the literature review support the study?

Yes No Unknown

6. Was the date range of the cited literature current?

Yes No Unknown

- What date ranges were included? ? ____ to ____

- If older literature was included, why was it included?

CREDIBILITY

7. Did the researcher use methods to assure credibility?

Yes No Unknown

- If yes, by what methods?

- Member Checks/Debriefing
- Other Method: _____

8. Were findings reported in context?

- of participants
- of the culture/subculture
- of the environment
- Other _____

CONFIRMABILITY

9. Did the researcher confirm findings or themes?

Yes No Unknown

- If yes, by what methods?(check all that apply)

- Reflections
- Field notes
- Independent audit
- Other _____

SATURATION

10. Was saturation reached?

Yes No Unknown

- If yes, what was the sample size? _____
- If no, what was the sample size? _____
- How was saturation described and discussed?

RECURRING PATTERNS

11. Was analysis of participant voices clearly described?

Yes No Unknown

12. Were themes reported in terms of a theoretical framework? Yes No Unknown

13. Were the themes supported by the participant voices? Yes No Unknown

TRANSFERABILITY

14. Were the findings sufficient to determine whether they are applicable (transferable) to other people in similar situations? Yes No Unknown

DISCUSSIONS & CONCLUSIONS

15. Were the findings summarized? Yes No Unknown

16. Were limitations of the study described? Yes No Unknown

17. Were implications for practice suggested? Yes No Unknown

APPLICABILITY/TRANSFERABILITY: Can I apply these valid, important study results?

18. Can the results be applied to my population of interest? Yes No Unknown

- Is the treatment feasible in my care setting? Yes No
- Do the outcomes apply to my population of interest? Yes No
- Are the likely benefits worth the potential harm and costs? Yes No
- Were the subjects/participants in this study similar to my population of interest? Yes No
- Were all clinically important outcomes considered? Yes No

19. Will you include the article/study in your practice decision to make a difference in outcomes?

Yes No Unknown

- If yes, why would you do this & how would you do this?
- If no, why would you not include the results to make a difference?

STRENGTH OF STUDY

Level of study: I, II, III, IV, V, VI, VII *(Select one)*

Quality of study: High | Medium | Low *(Select one)*

STRENGTH = LEVEL + QUALITY

What is the strength of the study?

What is your recommendation for article inclusion in the body of evidence to answer your question?

- Include this article in the body of evidence (place article on evaluation & synthesis tables)
- Do NOT include this article in the body of evidence

Additional Comments: